



Prepared: Lori Matthews Approved: Bob Chapman

<b>Course Code: Title</b>	BSCN4084: NURSING PRAXIS PROFESSIONAL CARING VII										
<b>Program Number: Name</b>	:										
<b>Department:</b>	BSCN - NURSING										
<b>Semester/Term:</b>	17F										
<b>Course Description:</b>	This course focuses on critical examination of nursing knowledge related to complex health challenges. Opportunities are provided to identify, appraise, and integrate relevant nursing knowledge to understand praxis. Learning experiences require the integration of new and prior learning. (lec/sem 3, lab 1, 200 hr exp) cr										
<b>Total Credits:</b>	4										
<b>Hours/Week:</b>	4										
<b>Total Hours:</b>	248										
<b>Prerequisites:</b>	BSCN3005, BSCN3066, BSCN3094, BSCN3416										
<b>Substitutes:</b>	NURS4084										
<b>This course is a pre-requisite for:</b>	BSCN4056, BSCN4094										
<b>Course Evaluation:</b>	Satisfactory/Unsatisfactory										
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Students must be successful in all components of the course including simulation, consolidation, medication test (requires a grade of 100% to be successful)										
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Final</td> <td>40%</td> </tr> <tr> <td>Test One</td> <td>20%</td> </tr> <tr> <td>Test Three</td> <td>20%</td> </tr> <tr> <td>Test Two</td> <td>20%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Final	40%	Test One	20%	Test Three	20%	Test Two	20%
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Test Two	20%										
<b>Books and Required Resources:</b>	Prioritization, Delegation, and Assignment, 3rd Edition by Linda A. LaCharity, Barbara Bartz, Candace Kumagai										



# COURSE OUTLINE

## BSCN4084

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### Course Outcomes and Learning Objectives:

### Course Outcome 1.

By the end of this course, students will demonstrate the ability to:

1. Value and internalize educational experiences and program philosophy in a dynamic health care and societal environment.
2. Demonstrate a commitment to ongoing professional development through collaboration (colleagues, faculty and preceptors).
3. Visualize and actualize self as a professional nurse.
4. Demonstrate advanced critical thinking and reflection with respect to nursing care and roles in complex, reality-based situations.
5. Recognize the relationships between participants in a multi-disciplinary team.
6. Engage in collaborative practice.
7. Integrate diverse knowledge bases to direct complex nursing care.

### Learning Objectives 1.

Throughout BScN 4084, learners are expected to demonstrate the various skills required for advanced critical thinking, diagnostic reasoning, effective and productive interpersonal communication, and nursing practice competency. The course professor's role throughout this process will be that of a facilitator (i.e., someone who will challenge learners to fully explore the complexities and types of problems that typically occur during nursing practice).

### Date:

Tuesday, September 5, 2017

Please refer to the course outline addendum on the Learning Management System for further information.